

























# DeepRob



### **Winter 2023 Deep Learning for Robot Perception University of Michigan and University of Minnesota**

































10

















# 4 Progress

Nb.



-





# 4 Progress



-





## **4Progress** Sui, Zhou, Zeng, Jenkins 2017

22

CHE LORI



## Our goal: Perception and manipulation of objects in clutter...





## **4Progress** Sui, Zhou, Zeng, Jenkins 2017

22

CHE LORI



## Our goal: Perception and manipulation of objects in clutter...







## ... through deep learning with neural networks (mostly) ...







## ... through deep learning with neural networks (mostly) ...







### robot deep learning grasping



😵 Princeton University Self-supervised Deep Reinforcement Learning



UC Berkeley - University of California, Berkeley Deep learning helps robots grasp and ...



间 Papers With Code Robotic Grasping | Papers With Code



YouTube Grasp Detection using Deep Learning ...









**(**) •••



IEEE Spectrum Google Wants to Solve Robotic Grasping ...



Nature How robots are grasping the art of gripping



## ... understand what the hype is all about ...



😵 Princeton University Self-supervised Deep Reinforcement Learning

















 $(\leftarrow)$ 







0 3

### LIT [Zhou, Chen, Jenkins *IEEE RA-L 2020*]

# ... and generate new ideas for robotics research (hopefully)







0 3

### LIT [Zhou, Chen, Jenkins *IEEE RA-L 2020*]

# ... and generate new ideas for robotics research (hopefully)







# Welcome to DeepRob!





# Welcome to DeepRob!













### Prof. Chad Jenkins Prof. Karthik Desingh









## **Anthony Opipari**



## **Huijie Zhang Research Associate**



# DeepRob Course Staff





Prof. Chad Jenkins Prof. Karthik Desingh



### **Jiyue Zhu Instructional Aide**



## DeepRob is a fork (and a star) of Deep Learning for Computer Vision

UNIVERSITY OF MICHIGAN			EECS 498.008 / 59 Deep Learning for Comp Winter 2022	8.008 outer Vision			
	Schedu	ıle					
	Lectures are Mono the scheduled time	days and Wednesdays, e.	4:30pm to 6pm. Attendance is not required. Recordings	s will be posted after each lecture in case you are unab			
	We will hold lectur	res remotely over Zoor	m for the first few weeks. See Canvas for the Zoom me	eting information.			
	Some lectures hav	Some lectures have reading drawn from the course notes of Stanford CS 231n, written by Andrej Karpathy.					
	Some lectures hav book is available for	ve optional reading fror or free online so you do	m the book <i>Deep Learning</i> by Ian Goodfellow, Yoshua Be on't need to buy a copy.	engio, and Aaron Courville (GBC for short). The entire			
	Event	Date	Description	Course Materials			
	Lecture 1 [Remote]	Wednesday January 5	<b>Course Introduction</b> Computer vision overview Historical context Course logistics	[slides] [video (UMich only)] [FA2019 video (public)] [Python tutorial] [GBC Sec 1.2] [GBC Sec 6.6]			
	Lecture 2 [Remote]	Monday January 10	Image Classification Data-driven approach K-Nearest Neighbor Hyperparameters Cross-validation	[slides] [video (UMich only)] [FA2019 video (public)] [231n Image Classification]			
	Lecture 3 [Remote]	Wednesday January 12	<b>Linear Classifiers</b> Algebraic / Visual / Geometric viewpoints Softmax / SVM classifiers	[slides] [video (UMich only)] [FA2019 video (public)] [231n Linear Classification]			
			Assignment 1 Due				

## Similar introductory projects, New projects for 3D estimation, Build up to mini research project







# A brief history of Al





### **1956 Dartmouth Conference: The Founding Fathers of AI**



John MacCarthy



**Marvin Minsky** 



**Claude Shannon** 





**Ray Solomonoff** 



**Herbert Simon** 



**Arthur Samuel** 



**Oliver Selfridge** 



**Nathaniel Rochester** 













Alan Newell



**Trenchard More** 

## 1956 1960 1970 1980 1990 2000 2010 **Time**





## "Think through the entire problem"





## 1956 1960 1970 1980 1990 2000 2010 **Time**





## "Think through the entire problem"





## 1956 1960 1970 1980 1990 2000 2010 **Time**





## "Think through the entire problem"





City-scale 3D mapping



### Self-driving cars



Online route navigation







## "Think through the entire problem"





City-scale 3D mapping



### Self-driving cars



Online route navigation











## Let's watch this video closely









## Let's watch this video closely



## "Think through the entire problem"



## 1956





### Second wave AI: Data-driven

## "Learn from lots of data"









## "Think through the entire problem"



## 1956



### Second wave AI: Data-driven

"Learn from lots of data"

## Rise of "deep learning"



2011

19











## Second wave AI: Data-driven

## "Learn from lots of data"



## "deep learning"

2011

Search 🗸







### TEXT PROMPT

### an illustration of a baby daikon radish in a tutu walking a dog

### AI-GENERATED IMAGES



Edit prompt or view more images↓

TEXT PROMPT

an armchair in the shape of an avocado....

AI-GENERATED IMAGES



### DALL-E (OpenAI)



## Second wave AI: Data-driven

## "Learn from lots of data"



### "deep learning"









### TEXT PROMPT

### an illustration of a baby daikon radish in a tutu walking a dog





## Second wave AI: Data-driven

## "Learn from lots of data"



### "deep learning"

2011







### TEXT PROMPT

### an illustration of a baby daikon radish in a tutu walking a dog

AI-GENERATED IMAGES			
	Your A	<b>\  p</b>	air program
	GitHub Copilot u	ses the O	penAl Codex to suggest code and entire f
			In the following sample, ChatGPT is able to u the subject of the previous question ("fermat
Edit prompt or view more images			Sample 3 of 4 Previous Next
		User	what is the fermat's little theorem
TEXT PROMPT	TS sentiments.ts	ChatGPT	Fermat's Little Theorem states that if $n$ is a prior
an armchair in the shap	1 #!/usr/bin/env ts-node		not divisible by $p$ , then $a^p$ ( $a$ to the power $p$ )
	<pre>2 3 import { fetch } from "</pre>		words, if we divide $a^p$ by $p$ , the remainder is all
AI-GENERATED IMAGES	4 5 // Determine whether th		For example, if $p=5$ and $a=2$ , then $2^5=32$ , a remainder of 2. Therefore, $2^5$ is congruent to 2
	<pre>6 // Use a web service 7 async function isPositi</pre>		Theorem holds for this case.
	<pre>8 const response = awai 9 method: "POST", 10 body: `text=\${text} 11 headers: {</pre>		Fermat's Little Theorem is often used in crypto where it is necessary to perform modular arith efficiently. It is also a useful tool for proving o
	12 "Content-Type": "		
Edit prompt or view more images	<pre>13</pre>	User	how is it used in cryptography?
DALL E (OpenAl)	<pre>16 return json.label === 17 }</pre>		
DALL-E (OpenAI)	Copilot	ChatGPT	most common applications is in the generation
	Copilot (OpenAl)		cryptography systems, which are used to secuinternet and other networks.
			In a public-key cryptography system, each us

ChatGPT (OpenAI)

## Second wave AI: Data-driven

## "Learn from lots of data"



## "deep learning"

2011

### mer

### unctions in

understand the reference ("it") to t's little theorem").

ime number and a is an integer congruent to a modulo p. In other ways a.

nd 32 divided by 5 has a modulo 5, and Fermat's Little

ography and other applications nmetic operations quickly and ther theorems in number theory

hy in several ways. One of the on of so-called "public-key" urely transmit messages over the

er has a pair of keys: a public key, which is widely known and can be used by anyone to encrypt a message intended for that user, and a private key, which is known only to the user and is used to decrypt messages that have been encrypted with the corresponding







## The AI of today needed decades of investment and research





## Second wave AI: Data-driven

## "Learn from lots of data"



## "deep learning"

2011







# What is this?





**Q** Search



Carlos la Orden Tovar · 3rd+ Trainer and speaker at international events in the language industry 2d • 🕓

They asked an AI engine to recreate "a salmon swimming down a river", and here's what it guessed it would look like.

It's exactly the same thing that happens to your texts when you leave them in the hands of a raw machine translation engine and fail to plan a proper post-editing, proofreading and -above all-put a discerning human eye in the loop to look for context and read between the lines.

### **#IA #MT #MachineTranslation**







### + Follow

## Be mindful about how you use Al

## "a salmon swimming down a river"











Posted by u/Callec254 25 days ago

 $\mathcal{P}$ 

### I asked the new Open AI GPT chat bot for advice... Fluff

How do you counter mass Protoss air as a Terran player in Starcraft II?

6 P As a Terran player facing a mass Protoss air army in Starcraft II, one potential counter strategy is to use missile turrets. These turrets can be built on the Terran player's own base, and are effective at shooting down enemy air units.

In addition to missile turrets, the Terran player can also use ground units such as marines, marauders, and thors to attack the Protoss air units. These units are effective at dealing damage to air units, and can be used to weaken the enemy army before it reaches the Terran player's base.

Another potential counter strategy is to use Vikings, which are Terran air units that are specifically designed to counter other air units. These units can be used to attack the Protoss air army directly, or to provide support for other ground units.

Overall, the key to effectively countering a mass Protoss air army as a Terran player is to use a combination of defensive structures, ground units, and air units to weaken the enemy army and protect the Terran player's base.

I mean... it's not *wrong*...



### **About Community**



Ļ

r/starcraft

All about the StarCraft games and professional scenes surrounding them. Please read the rules before submitting content.





Posted by u/Callec254 25 days ago

 $\mathcal{P}$ 

### I asked the new Open AI GPT chat bot for advice... Fluff

How do you counter mass Protoss air as a Terran player in Starcraft II?

0 P As a Terran player facing a mass Protoss air army in Starcraft II, one potential counter strategy is to use missile turrets. These turrets can be built on the Terran player's own base, and are effective at shooting down enemy air units.

In addition to missile turrets, the Terran player can also use ground units such as marines, marauders, and thors to attack the Protoss air units. These units are effective at dealing damage to air units, and can be used to weaken the enemy army before it reaches the Terran player's base.

Another potential counter strategy is to use Vikings, which are Terran air units that are specifically designed to counter other air units. These units can be used to attack the Protoss air army directly, or to provide support for other ground units.

Overall, the key to effectively countering a mass Protoss air army as a Terran player is to use a combination of defensive structures, ground units, and air units to weaken the enemy army and protect the Terran player's base.

I mean... it's not *wrong*...



Ĵ	About Community	
	r/starcraft	
	All about the StarCraft games and professional scenes surrounding them. Please read the rules before submitting content.	
	🗳 Created Dec 10, 2008	
	291k• 324MembersOnline	
	Join	
	meta_subliminal · 25 days ago	
	Well it's is wrong about the marauder part. It sound being introduced to the 5 paragraph essay structure	s like an elei e haha
3	jiraiyaperv · 24 days ago	
	play like maru	
	1 🖓 🖓 Reply Share Report Save Follow	

Comment removed by moderator  $\cdot$  21 days ago









Subscribe
of
e the
mmmmmmmmm
DO Tom Gauld

## Second wave AI: Data-driven

## "Learn from lots of data"

### FOOLING THE AI

Deep neural networks (DNNs) are brilliant at image recognition — but they can be easily hacked.

These stickers made an artificial-intelligence system read this stop sign as 'speed limit 45'.



2011









### "Think through the entire problem"















### "Think through the entire problem"

















## Is this handwritten character a '9' or a '4'?









Third wave AI: Explainable

"Combine first and second wave Al to generate explanations"







 $\equiv$ 

Search

## Models to drive decisions

Probable number of strokes: 1 - 4Each stroke: probable trajectory Each trajectory: probable shift in shape and location

Seed model

**Generative model** Generates explanations of how a test character might have been created

▶ **२०** 14:54 / 16:11

### A DARPA Perspective on Artificial Intelligence

241,472 views • Feb 15, 2017

### DARPAtv 📀

143K subscribers















### "Think through the entire problem"











![](_page_41_Picture_10.jpeg)

![](_page_41_Picture_11.jpeg)

![](_page_42_Picture_0.jpeg)

![](_page_42_Picture_1.jpeg)

![](_page_42_Picture_2.jpeg)

![](_page_43_Picture_0.jpeg)

## **DeepRob** is a step into modern robot learning

![](_page_43_Picture_2.jpeg)

![](_page_43_Picture_3.jpeg)

![](_page_43_Picture_4.jpeg)

2011

Third wave AI: Explainable

"Combine first and second wave Al to generate explanations"

![](_page_43_Figure_10.jpeg)

![](_page_43_Picture_11.jpeg)

A 20-Year Community Roadmap for Artificial Intelligence Research in the US

![](_page_43_Picture_13.jpeg)

![](_page_43_Picture_16.jpeg)

![](_page_43_Picture_17.jpeg)

## DR **Other Robotics and DeepRob** is a step into modern robot learning **Al courses** First wave AI: Model-based "Think through the entire problem" "Learn from lots of data" **1956 Dartmouth Conference:** The Founding Fathers of Al 1956 2011

![](_page_44_Picture_1.jpeg)

Second wave AI: Data-driven

Third wave AI: Explainable

"Combine first and second wave Al to generate explanations"

![](_page_44_Figure_6.jpeg)

![](_page_44_Figure_7.jpeg)

![](_page_44_Picture_8.jpeg)

A 20-Year Community Roadmap for Artificial Intelligence Research in the US

![](_page_44_Picture_10.jpeg)

![](_page_44_Picture_13.jpeg)

![](_page_44_Picture_14.jpeg)

## DR **Other Robotics and DeepRob** is a step into modern robot learning **Al courses** First wave AI: Model-based "Think through the entire problem" "Learn from lots of data" 1956 Dartmouth Conference: The Founding Fathers of Al 1956 2011

![](_page_45_Picture_1.jpeg)

Second wave AI: Data-driven

## **Research for future Al**

Third wave AI: Explainable

"Combine first and second wave Al to generate explanations"

![](_page_45_Figure_7.jpeg)

![](_page_45_Picture_8.jpeg)

A 20-Year Community Roadmap for Artificial Intelligence Research in the US

![](_page_45_Picture_10.jpeg)

![](_page_45_Picture_14.jpeg)

![](_page_46_Picture_0.jpeg)

![](_page_46_Picture_2.jpeg)

## **Anthony Opipari**

![](_page_46_Picture_4.jpeg)

## **Huijie Zhang Research Associate**

![](_page_46_Picture_6.jpeg)

# DeepRob Course Staff

![](_page_46_Picture_8.jpeg)

![](_page_46_Picture_9.jpeg)

Prof. Chad Jenkins Prof. Karthik Desingh

![](_page_46_Picture_11.jpeg)

### **Jiyue Zhu Instructional Aide**

![](_page_47_Picture_0.jpeg)

- Course Website: <u>https://deeprob.org</u>
  - Syllabus, calendar, project files, slides, links, etc.
- Ed Stem: <u>https://edstem.org/us/courses/31008/discussion/</u>
  - Forum for communication and question answering
  - Optional to join and shared across course offerings
- Autograder: <u>https://autograder.io/web/course/199</u>
  - Project submission and grading

![](_page_47_Picture_9.jpeg)

## Course Resources

![](_page_47_Picture_12.jpeg)

![](_page_48_Picture_0.jpeg)

BR Home   Deep Ro	ob × +
$\leftarrow$ $\rightarrow$ C $\triangleq$ deeprob.or	g
DR Deep Rob	Q Search Deep Rob
Home	Deep Learning for
Syllabus	ROB 498-002 & 599-0
Calendar	100 100 002 a 000 0
Projects	This course covers the necessary
Staff	<ul> <li>building on advancements in co</li> </ul>
	the first part of this course, stude
	robot perception and manipulatio
	area, building up to reproducing o
This site uses Just the Docs, a documentation theme for Jekyll.	This course is being offered throu of Michigan (Anthony Opipari, Ch

![](_page_48_Picture_2.jpeg)

DR

## Course Website – <u>DeepRob.org</u>

![](_page_48_Picture_4.jpeg)

## or Robot Perception

### 09, Winter 2023 at The University of Michigan

background of neural-network-based deep learning for robot perception omputer vision that enable robots to physically manipulate objects. During ents will learn to implement, train and debug their own neural networks. urse, students will explore recent emerging topics in deep learning for on. This exploration will include analysis of research publications in the one of these publications for implementation as a final course project.

ugh a Distributed Teaching Collaborative between faculty at the University ad Jenkins) and the University of Minnesota (Karthik Desingh).

![](_page_49_Picture_0.jpeg)

![](_page_49_Picture_1.jpeg)

- **In-person Lectures** 
  - Tue/Th 3:00-4:30 PM EST
  - Zoom (Meeting ID: 936 5222 5304)
  - Recordings available on course website (<u>deeprob.org</u>)
- **Discussion Section** 
  - Fri 4:30-5:30 PM EST
  - Zoom (Meeting ID: 936 5222 5304)
  - Tutorials and paper discussions

![](_page_49_Picture_10.jpeg)

# Meeting Logistics

Office Hours

![](_page_49_Picture_13.jpeg)

Anthony

Wed, 1:30-3:00pm, 3320 FMCRB Fri, 9:00-10:30am, 3320 FMCRB

![](_page_49_Picture_16.jpeg)

Mon, 2:00-3:00pm, **2320 FMCRB** Tue, 2:00-3:00pm, **2320 FMCRB** 

![](_page_49_Picture_18.jpeg)

Th, 1:00-3:00pm, **2320 FMCRB** 

![](_page_50_Picture_0.jpeg)

## **Office Hours Queue**

BR Home   Deep Ro	b	×	+
$\leftarrow$ $\rightarrow$ C $\triangleq$ deeprob.org	J		
DR Deep Rob	Forum	Offi	ce Hours

## **Online queue management** tool to ensure efficient use of the resource

![](_page_50_Picture_4.jpeg)

![](_page_50_Figure_5.jpeg)

![](_page_51_Picture_0.jpeg)

## Office Hours Queue

BR Home   Deep Ro	ob	×	+
$\leftarrow \rightarrow C$ $\triangleq$ deeprob.or	g		
DR Deep Rob	Forum	Offi	ce Hours

## Online queue management tool to ensure efficient use of the resource

![](_page_51_Picture_4.jpeg)

![](_page_51_Picture_5.jpeg)

![](_page_52_Picture_0.jpeg)

## Course Structure

- robot perception
- Project focused class
  - layers to state-of-the-art research topics

![](_page_52_Picture_5.jpeg)

## Objective: Give you the computational skills to understand and reproduce emerging applications of deep learning for

# 6 total projects: building in complexity from basic linear

![](_page_53_Picture_0.jpeg)

## Course Structure

## • First half: Fundamentals

- How to implement, train and debug neural networks
- Weeks 1-6 and Projects 0-2
- Second half: Emerging topics
  - Seminar style coverage of active research areas in robotics

  - Weeks 7-14 and Projects 3 onward

![](_page_53_Picture_10.jpeg)

# • Classifiers, fully-connected networks, convolutional networks

• 3D perception, pose estimation, tracking, NeRFs, transformers

![](_page_54_Picture_0.jpeg)

## Schedule — <u>DeepRob.org/calendar</u>

🗧 🗧 💿 Calendar   Deep	Rob × +	
$\leftrightarrow$ $\rightarrow$ C $\triangleq$ deeprob.or	g/calendar/	û 🖈 🗯 🖬 😩
DR Deep Rob	Forum Office Hours Autograder Gradescope	<b>ROBOTICS</b> UNIVERSITY OF MICHIGAN
Home	Calendar	
Calendar	Week 1	
Projects Staff	Jan 5: LEC 1 Course Introduction PROJECT 0 OUT	
	Jan 6: DIS 1 Intro to Python, Pytorch a	nd Colab
	Week 2	
	Jan 10: LEC 2 Image Classification	
	Jan 12: LEC 3 Linear Classifiers	
	PROJECT 0 DUE PROJECT 1 OUT	
	Jan 13: DIS 2 Intro to PROPS Dataset	
	Week 3	
	Jan 17: LEC 4 Regularization + Optimiz	zation
This site uses Just the	Jan 19: LEC 5 Neural Networks	
Docs, a documentation theme for Jekyll.	Jan 20: DIS 3 Neural Networks in PyTc	orch

![](_page_54_Picture_3.jpeg)

- Lecture slides
- Discussion resources
- Suggested readings
- Project schedule

![](_page_55_Picture_0.jpeg)

# **Project Topics**

![](_page_55_Picture_2.jpeg)

![](_page_56_Picture_0.jpeg)

![](_page_56_Picture_1.jpeg)

- Project 0
  - Introduction to Python and PyTorch
- Project 1
  - Classification using K-Nearest **Neighbors and Linear Models**
- Project 2
  - Classification using Fully-**Connected and Convolutional Neural Networks**

![](_page_56_Picture_8.jpeg)

## **Project Topics**

![](_page_57_Picture_0.jpeg)

![](_page_57_Picture_1.jpeg)

- Project 0
  - Introduction to Python and PyTorch
- Project 1
  - Classification using K-Nearest **Neighbors and Linear Models**
- Project 2
  - Classification using Fully-**Connected and Convolutional Neural Networks**

![](_page_57_Picture_8.jpeg)

# **Project Topics**

- Project 3
  - Detection using convolutional neural networks
- Project 4
  - State estimation with deep networks
- Final Project
  - Published paper presentation, reproduction, extension and report

![](_page_58_Picture_0.jpeg)

- and report
- Work as collaborative teams up to 3 people
- Deliverables:
  - Paper presentation during lecture
  - **Result reproduction as code**
  - Network extension as code
  - Project report as <= 2-page paper

![](_page_58_Picture_9.jpeg)

# Final Project

## Published paper presentation, reproduction, extension

![](_page_59_Picture_0.jpeg)

# Project Grading

- Projects 0-4 graded with <u>autograder.io</u>
  - 2 total late days available
  - 25% daily penalty after deadline and late days
- Final project graded manually by course staff

![](_page_59_Picture_6.jpeg)

![](_page_60_Picture_0.jpeg)

# **Overall Grading Policy**

- Projects 0-4: 12% each
- Final Project: 24%
  - Presentation: 6%
  - Reproduction: 6%
  - Extension: 6%
  - Written report: 6%

## 16 Pre-Lecture Quizzes: 1% each

![](_page_60_Picture_9.jpeg)

![](_page_61_Picture_0.jpeg)

# **Collaboration Policy**

- All work submitted must be your own All code submitted must comply with College of Engineering
  - Honor Code
- No code can be communicated, including verbally • Explicit use of external sources must be clearly cited
- Free flow of discussion and ideas is encouraged

![](_page_61_Picture_7.jpeg)

![](_page_62_Picture_0.jpeg)

## **Discussion Forum**

- <u>Ed Stem</u> available for course discussion and questions
  - Forum is shared across UMich and UMinn students
  - Participation and use is not required
  - Opt-in using this Google form
  - **Discussion of quizzes and verbatim code must be private**

![](_page_62_Picture_7.jpeg)

![](_page_63_Picture_0.jpeg)

- Instructions and code available on the website
- Released today: <u>deeprob.org/projects/project0/</u>
- Intro at this week's discussion
- Due next Thursday, January 12th 11:59 PM EST

![](_page_63_Picture_6.jpeg)

# Project 0

![](_page_64_Picture_0.jpeg)

# Project 0

P0 - Google Drive × CO pytorch101.ipynb - Colaborator × +						
$\leftarrow$	← → C  lab.research.google.com/drive/1n1Zd1-QeG08A0pzifIFMF3isbF24YCET Label{eq:complexed} Labe					
C	CO A pytorch101.ipynb ☆ File Edit View Insert Runtime Tools Help Last edited on January 3					
≣	Table of contents $\Box$ $\times$	+ Code + Text	Connect 👻 🎤 Editing 🔨			
Q	ROB 498-002/599-009 Project 0-1: PyTorch 101	- ROB 498-002/599-				
{ <i>x</i> }	Setup Code Google Colab Setup Introduction	Before we start, please put your name and UMID in following format : Firstname LASTNAME, #00000000 // e.g.) Anthony OPIPARI, #12345678				
	Print is a function Floating point division by default No xrange	<b>Your Answer:</b> Your NAME, #XXXXXXXX				
	PyTorch Tensor Basics Creating and Accessing tensors Tensor constructors Datatypes Tensor indexing	<ul> <li>Setup Code</li> <li>Before getting started we need to rerun this setup code each to First, run this cell load the <u>auto</u> import them into the notebook</li> </ul>	to run some boilerplate code to set up our environment. You'll need ime you start the notebook. <u>preload</u> extension. This allows us to edit .py source files, and re- for a seamless editing and debugging experience.			
< > 	Slice indexing Integer tensor indexing Boolean tensor indexing Reshaping operations View	<pre>[ ] %load_ext autoreload %autoreload 2 The autoreload extens %reload_ext autoreload</pre>	ion is already loaded. To reload it, use: oad			

![](_page_64_Picture_3.jpeg)

![](_page_65_Picture_0.jpeg)

# Next Week: Classification

## Image Classification and Linear Classifiers

![](_page_65_Picture_3.jpeg)

![](_page_66_Picture_0.jpeg)

![](_page_66_Picture_1.jpeg)

![](_page_66_Picture_2.jpeg)

![](_page_66_Picture_3.jpeg)

![](_page_66_Picture_4.jpeg)

![](_page_66_Picture_5.jpeg)

![](_page_66_Picture_6.jpeg)

![](_page_66_Picture_7.jpeg)

![](_page_66_Picture_8.jpeg)

![](_page_66_Picture_9.jpeg)

![](_page_66_Picture_10.jpeg)

![](_page_66_Picture_11.jpeg)

![](_page_66_Picture_12.jpeg)

# DeepRob

![](_page_66_Picture_14.jpeg)

### **Winter 2023 Deep Learning for Robot Perception University of Michigan and University of Minnesota**

![](_page_66_Picture_16.jpeg)

![](_page_66_Picture_17.jpeg)

![](_page_66_Picture_18.jpeg)

![](_page_66_Picture_19.jpeg)

![](_page_66_Picture_20.jpeg)

![](_page_66_Picture_21.jpeg)

![](_page_66_Picture_22.jpeg)

![](_page_66_Picture_23.jpeg)

![](_page_66_Picture_24.jpeg)

![](_page_66_Picture_25.jpeg)

![](_page_66_Picture_26.jpeg)

![](_page_66_Picture_27.jpeg)

![](_page_66_Picture_28.jpeg)

![](_page_66_Picture_29.jpeg)

![](_page_66_Picture_30.jpeg)

![](_page_66_Picture_31.jpeg)

20

![](_page_66_Picture_33.jpeg)

![](_page_66_Picture_34.jpeg)

![](_page_66_Picture_35.jpeg)

![](_page_66_Picture_36.jpeg)

![](_page_66_Picture_37.jpeg)

![](_page_66_Picture_38.jpeg)

![](_page_66_Picture_39.jpeg)